A. General Information

A1 **Address Information**

Name of College/University:	Indiana State University
Street Address Line 1:	200 N. 7th Street
City	Terre Haute
State	Indiana
Zip	47809
Country:	USA
Main Phone Number (Area Code)	812
Main Phone Number:	237
Main Phone Number (Ext):	2121
WWW Home Page Address:	indianastate.edu

Admissions Office

Admissions Office Street Address (if different):	318 N. 6th Street
City	Terre Haute
State	Indiana
Zip	47809
Country:	USA
Admissions Phone Number (Area Code):	812
Admissions Phone Number:	237
Admissions Phone Number (Ext):	2121
Admissions Email Address:	admissions@indstate.edu

If there is a separate URL for your school's online application, please specify:

https://indianastate.edu/apply

A2 **Source of institutional control** (Check only one)**:**

X	Public

A3 **Classify your undergraduate institution:**

X	Coeducational college

A4 **Academic year calendar:**

X	Semester

A5 **Degrees offered by your institution:**

X	Certificate
X	Bachelor's
X	Postbachelor's certificate
X	Master's
X	Post-master's certificate
X	Doctoral degree research/scholarship
X	Doctoral degree – professional practice
X	Doctoral degree -- other

A6 **Campus Belonging Webpage**

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

https://indianastate.edu/life-state/dean-students/student-support-accountability

B. ENROLLMENT AND PERSISTENCE

B1   Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf

- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

Undergraduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	688	893	3
Other first-year, degree-seeking	141	197	1
All other degree-seeking	1,658	2,019	
Total degree-seeking	**2,487**	**3,109**	**4**
All other undergraduates enrolled in credit courses	0	0	0
Total Undergraduate Full-Time Students	**2,487**	**3,109**	**4**

Undergraduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	8	10	0
Other first-year, degree-seeking	9	14	0
All other degree-seeking	309	360	0
Total degree-seeking	**326**	**384**	**0**
All other undergraduates enrolled in credit courses	19	22	1
Total Undergraduate Part-Time Students	**345**	**406**	**1**

Undergraduate Students: All	Males	Females	Unknown
Total Undergraduate Students	2,832	3,515	5

Graduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time	69	99	0
All other degree-seeking	174	367	0
All other graduates enrolled in credit courses	0	0	0
Total Graduate Full-Time Students	**243**	**466**	**0**

Graduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time	45	61	0
All other degree-seeking	261	419	1
All other graduates enrolled in credit courses	1	15	0
Total Graduate Part-Time Students	**307**	**495**	**1**

Graduate Students: All	Males	Females	Unknown
Total Graduate Students	**550**	**961**	**1**

All Students: Total	Males	Females	Unknown
Total Full-Time Students	2,730	3,575	4
Total Part-Time Students	652	901	2
Total All students	**3,382**	**4,476**	**6**

Total all undergraduates	6,352
Total all graduate	1512
GRAND TOTAL ALL STUDENTS	**7,864**

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

•   Include international students only in the category "Nonresidents."
•   Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
•   Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line,
not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
•   New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students)

and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
More information about other eligible (for financial aid purposes) non-citizens is available at:
https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.
Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visaor temporary
basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or othereligible noncitizens in this category.
NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the
seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	26	104	104
Hispanic/Latino	130	489	492
Black or African American, non-Hispanic	311	1,064	1,073
White, non-Hispanic	984	4,120	4,146
American Indian or Alaska Native, non-Hispanic	15	29	29
Asian, non-Hispanic	22	99	99
Native Hawaiian or other Pacific Islander, non-Hispanic	3	6	6
Two or more races, non-Hispanic	94	326	329
Race and/or ethnicity unknown	17	73	74
TOTAL	**1,602**	**6,310**	**6,352**

Persistence

B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	41
Associate degrees	
Bachelor's degrees	1334
Postbachelor's certificates	24
Master's degrees	426
Post-Master's certificates	48
Doctoral degrees – research/scholarship	51
Doctoral degrees – professional practice	62
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions
  for the 2025-2026 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

For Bachelor's or Equivalent Programs

Fall 2019 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	934	2	944	1880
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2019 cohort, after adjusting for allowable exclusions	934	2	944	1880
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	208	1	425	634
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	64	0	92	156
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	29	1	16	46
G	Total graduating within six years (sum of lines D, E, and F)	301	2	533	836
H	Six-year graduation rate for 2019 cohort (G divided by C)	32%	100%	56%	44%

Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1181	6	1198	2385
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	3	0	1	4
C	Final 2018 cohort, after adjusting for allowable exclusions	1178	6	1197	2381
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	278	2	503	783
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	84	0	112	196
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	24	0	18	42
G	Total graduating within six years (sum of lines D, E, and F)	386	2	633	1021
H	Six-year graduation rate for 2018 cohort (G divided by C)	33%	33%	53%	43%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

* Death
* Permanent Disability
* Service in the armed forces
* Foreign aid service of the federal government
* Official church missions
* No other adjustments to the initial cohort should be made.

B22	Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	1408
	From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	977
	Calculate the percentage of the Fall 2025 entering cohort who remained enrolled on the official census date.	69%

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	5089
Total first-time, first-year females who applied	8170
Total first-time, first-year students of unknown sex who applied	70

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	4630
Total first-time, first-year females who were admitted	7509
Total first-time, first-year students of unknown sex who were admitted	66

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	696
Total first-time, first-year females who enrolled	903
Total first-time, first-year students of unknown sex who enrolled	3

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	688
Total part-time, first-time, first-year males who enrolled	8
Total full-time, first-time, first-year females who enrolled	893
Total part-time, first-time, first-year females who enrolled	10
Total full-time, first-time, first-year students of unknown sex who enrolled	3
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025
Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	9840	3047	440	2	13329
Total first-time, first-year (degree-seeking) who were admitted	9107	2708	390	0	12205
Total first-time, first-year (degree-seeking) who enrolled	1371	205	26	0	1602

C2 **First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

Yes or No

Do you have a policy of placing students on a waiting list? | No |

C3-C5: Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

X	Require
	Recommend
	Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units	40	40
English	8	8
Mathematics	8	8
Science	6	6
Of these, units that must be lab	6	6
Foreign language		
Social studies	6	6
History		
Academic electives	12	12
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED

| No | Open admission policy as described above for all students |

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores				X
Application Essay			X	
Recommendation(s)			X	
Nonacademic	**Very Important**	**Important**	**Considered**	**Not Considered**
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies
Entrance exams

Yes or No

C8A Does your institution make use of SAT or ACT scores in **admission**   No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for **Fall 2027**.

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

Yes or No

C8D In addition, does your institution use applicants' test scores for academic advising?

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

	SAT
	ACT
X	AP
X	CLEP
X	Institutional Exam
	State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students

C9 **Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national**
- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
- If you consider the highest scores from either submission, use the highest combination of scores
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	71%	1143
Submitting ACT Scores	5%	83

For each assessment listed below,
report the score that represents the

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	890	1000	1110
SAT Evidence-Based Reading and Writing	460	510	580
SAT Math	430	480	540
ACT Composite	19	23	26
ACT Math	17	23	26
ACT English	17	22	25
ACT Writing			
ACT Science	19	23	25
ACT Reading	21	23	29

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.92%	1.05%
600-699	16.89%	9.62%
500-599	38.41%	32.46%
400-499	34.56%	46.28%
300-399	7.79%	10.06%
200-299	0.44%	0.52%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	0.79%
1200-1399	11.11%
1000-1199	38.85%
800-999	40.07%
600-799	8.75%
400-599	0.44%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	9.64%	6.38%	8.43%	24.10%	12.05%
24-29	31.33%	29.79%	37.35%	20.48%	31.33%
18-23	39.76%	40.43%	27.71%	43.37%	37.35%
12-17	19.28%	12.77%	26.51%	12.05%	18.07%
6-11		10.64%			1.20%
Below 6					
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

C10 **Percent of all degree-seeking, first-time, first-year students who had high school class rank within each**

Assessment	Percent	
Percent in top tenth of high school graduating class	12%	
Percent in top quarter of high school graduating class	32%	
Percent in top half of high school graduating class	68%	Top half +
Percent in bottom half of high school graduating class	32%	bottom half = 100%
Percent in bottom quarter of high school graduating class	5%	
Percent of total first-time, first-year students who submitted high school	66%	

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point**
* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	14%	8%	12.20%
Percent who had GPA between 3.75 and 3.99	16%	12%	15.07%
Percent who had GPA between 3.50 and 3.74	15%	12%	14.07%
Percent who had GPA between 3.25 and 3.49	14%	15%	14.01%
Percent who had GPA between 3.00 and 3.24	12%	13%	12.51%
Percent who had GPA between 2.50 and 2.99	24%	38%	27.70%
Percent who had GPA between 2.0 and 2.49	5%	4%	4.44%
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	100.00%	100.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year | 3.31 |

Percent of total first-time, first-year students who submitted high school GPA: | 99.80% |

C13-C20: Admission Policies

C13 **Application Fee**
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Yes or No

Does your institution have an application fee? | No |

Amount of application fee: | |

Yes or No

Can it be waived for applicants with financial need? | Yes |

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

| | Same fee
| | Free
| | Reduced

Yes or No

Can on-line application fee be waived for applicants | Yes |

C14 Application closing date

Yes or No

Does your institution have an application closing date? | Yes

	Date
Application closing date (fall)	8/1
Priority Date	6/1

Yes or No

C15 Are first-time, first-year students accepted for terms other than the | Yes

C16 Notification to applicants of admission decision sent *(fill in one only)*

	On a rolling basis beginning (date):	1-Jul
	By (date):	
	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

	Must reply by (date):	
X	No set date	
	Must reply by May 1st or within	weeks if notified thereafter
	Other:	

Deadline for housing deposit (MMDD): _____

Amount of housing deposit: [_____]

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
	No

C18 Deferred admission

Yes or No

Does your institution allow students to postpone enrollment after admission? | Yes

If yes, maximum period of postponement: _____

C19 Early admission of high school students

Yes or No

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? | No

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Yes or No

Does your institution offer an early decision plan (an admission plan that | No

C22 Early action

Yes or No

Do you have a nonbinding early action plan whereby students are notified of | No

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1 Does your institution enroll transfer students? (If no, please skip to Section E)

Yes or No

Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Transfer Admission	Applicants	Admitted Applicants	Enrolled Applicants
Males	580	492	218
Females	864	631	239
Unknown	13	9	0
Total	**1,457**	**1,132**	**457**

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
X	Summer

Yes or No

Must a transfer applicant have a minimum number of

Yes

	Number	**Unit Type**
D4 If yes, what is the minimum number of credits and the unit of measure?	12	Credits

D5 Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview				X	
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of _____

D7 If a minimum college grade point average is required of _____2.0_____

D8 List any other application requirements specific to transfer applicants:

_____

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/1				X
Winter					
Spring	12/1				X
Summer	5/1				X

Yes or No

D10 Does an open admission policy, if reported, apply to

No

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any   D-

	Number	Unit Type
D13 Maximum number of credits or courses that may be	90	Credits

	Number	Unit Type
D14 Maximum number of credits or courses that may be	90	Credits

	Number	Unit Type
D15 Minimum number of credits that transfers must complete at	12	Credits

	Number	Unit Type
D16 Minimum number of credits that transfers must complete at	30	Credits

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes or No
American Council on Education (ACE)	Yes
College Level Examination Program (CLEP)	Yes
DANTES Subject Standardized Tests (DSST)	Yes

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	63	Credits

	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	63	Credits

	Yes or No
D21 Are the military/veteran credit transfer policies published on your website?	Yes

If yes, please provide the URL where the policy can be located:
See the Military Credit Requirements section here: https://indianastate.edu/policy-library/und

D22 Describe other military/veteran transfer credit policies unique to your institution:

90 credits may be applies from CCAF. Contact Registration & Records for more information: registrar@indstate.edu

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

X	Accelerated program
	Comprehensive transition and postsecondary program for students with intellectual disabilities
	Cross-registration
X	Distance learning
X	Double major
X	Dual enrollment
X	English as a Second Language (ESL)
	Exchange student program (domestic)
	External degree program
X	Honors Program
X	Independent study
X	Internships
	Liberal arts/career combination
	Student-designed major
X	Study abroad
X	Teacher certification program
X	Undergraduate Research
	Weekend college
X	Other (specify):

https://indianastate.edu/academics/academic-program-finder

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

X	Arts/fine arts
	Computer literacy
X	English (including composition)
	Foreign languages
X	History
	Physical Education
	Humanities
	Intensive writing
X	Mathematics
	Philosophy
X	Sciences (biological or physical)
X	Social science
X	Other (describe):

https://catalog.indstate.edu/preview_program.php?catoid=64&poid=11385

F. STUDENT LIFE

F1 **Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	14%	23%
Percent of males who join fraternities	17%	14%
Percent of females who join sororities	12%	11%
Percent who live in college-owned, -operated, or -affiliated housing	84%	38%
Percent who live off campus or commute	16%	62%
Percent of students age 25 and older	1%	15%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F2 **Activities offered.** Identify those programs available at your institution.

X	Campus Ministries
X	Choral groups
X	Concert band
X	Dance
X	Drama/theater
X	International Student Organization
X	Jazz band
X	Literary magazine
X	Marching band
	Model UN
X	Music ensembles
X	Musical theater
	Opera
X	Pep band
X	Radio station
X	Student government
X	Student newspaper
X	Student-run film society
X	Symphony orchestra
	Television station
X	Yearbook

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable	X		
Naval ROTC is offered:				
Air Force ROTC is offered:	Not Applicable	X		

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X	Coed residence halls
X	Men's residence halls
X	Women's residence halls
X	Apartments for married students
X	Apartments for single students
X	Special housing for disabled students
	Special housing for international students
X	Fraternity/sorority housing
	Cooperative housing
X	Theme housing
	Wellness housing
X	Living Learning Communities
X	Other housing options (specify):

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

G1 **Undergraduate full-time tuition, required fees, food and housing**

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do *not* include optional fees (e.g., parking, laboratory use).

G1

PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:		

PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district	$9,978	$9,978
Tuition: In-state (out-of-district):	$9,978	$9,978
Tuition: Out-of-state:	$22,646	$22,646
Tuition: Nonresident	$22,646	$22,646

FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:	$280	$280
Food and housing (on-campus):	$12,408	$12,408
Housing Only (on-campus):	$7,570	$7,570
Food Only (on-campus meal plan):	$4,838	$4,838

Other:

Additional fees may be required (e.g., Mandatory New Student Orientation). Some students may be eligible for reduced tuition rates (e.g., Midwestern Exchange Program).
For more information, see: https://indianastate.edu/costs-aid/undergraduate-costs

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	12	18

	Yes or No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No
G4 Do tuition and fees vary by undergraduate instructional program?	No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	**Commuters (living at home)**	**Commuters (not living at home)**
Books and supplies:	$1,290	$1,290	$1,290
Housing only:	**Not Applicable**	**Not Applicable**	$7,612
Food only:	**Not Applicable**	$4,282	$4,730
Food and housing total*	**Not Applicable**	**Not Applicable**	$12,342
Transportation:	$500	$1,000	$1,000
Other expenses:	$2,140	$2,140	$2,140

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	**Not Applicable**
In-district:	$361
In-state (out-of-district):	$361
Out-of-state:	$800
NONRESIDENTS:	$800

H. FINANCIAL AID

WILL BE READY BY FEBRUARY, 2026

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. **Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	356	190	546
B	Total number who are members of minority groups	73	28	101
C	Total number who are females	197	127	324
D	Total number who are males	159	63	222
E	Total number who are nonresidents (international)	8	2	10
F	Total number with doctorate, or other terminal degree	291	58	349
G	Total number whose highest degree is a master's but not a terminal master's	61	126	187
H	Total number whose highest degree is a bachelor's	4	6	10
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	0	0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. **Student to Faculty Ratio**

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio	16	to 1	(based on	6827	students
			and	419	faculty).

I-3. **Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	137	208	294	129	56	55	6	885

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS								0

J. Disciplinary areas of DEGREES CONFERRED

J1 **Degrees conferred between July 1, 2024 and June 30, 2025**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture			1.0%	04
Area, ethnic, and gender studies				05
Communication/journalism	2.4%		1.4%	09
Communication technologies				10
Computer and information sciences			4.1%	11
Personal and culinary services				12
Education	9.8%		8.4%	13
Engineering			0.7%	14
Engineering technologies	2.4%		6.5%	15
Foreign languages, literatures, and linguistics	34.1%		0.1%	16
Family and consumer sciences			1.3%	19
Law/legal studies				22
English			1.2%	23
Liberal arts/general studies			4.1%	24
Library science				25
Biological/life sciences			1.8%	26
Mathematics and statistics			0.5%	27
Military science and military technologies			1.3%	28 & 29
Interdisciplinary studies	24.4%		0.7%	30
Parks and recreation			4.9%	31
Philosophy and religious studies			0.1%	38
Theology and religious vocations				39
Physical sciences			1.0%	40
Science technologies				41
Psychology			7.9%	42
Homeland Security, law enforcement, firefighting, and protective services			0.7%	43
Public administration and social services	4.9%		1.2%	44
Social sciences	2.4%		7.2%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving			4.4%	49
Visual and performing arts	2.4%		2.1%	50
Health professions and related programs			15.6%	51
Business/marketing	17.1%		21.3%	52
History			0.4%	54
Other				
TOTAL (should = 100%)	**100.00%**	**0.00%**	**100.00%**	