Bayh College of Education

**Number of Programs Reporting:** 18 **Participation Rate:** 100%

**Total Number of Programs:** 18 **Average Rating:** Mature

**Score Summary**

*Data reflects evaluation of assessment practice as described by each academic program in their Student Outcomes Assessment and Success Report (SOASR). A new rubric was designed for evaluation starting with this AY 2021-22 assessment cycle that shifts from a numerical score to an evaluative rating.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Dimensions of Assessment Practice Evaluated Using the SOASR Rubric** | | | |  |  |
| **Program** | **Learning Outcomes** | **Performance Measures & Benchmarks** | **Results & Analysis** | **Continuous Improvement** | **Overall Score** | **Prior AY Overall Score** |
| **BS Elementary Education** | E | E | E | M | **Exemplary** | Mature |
| **BS Special Education** | M | E | E | E | **Exemplary** | Exemplary |
| **MS Special Education** | M | E | E | E | **Exemplary** | Exemplary |
| **MS Educational Technology** | M | D | M | D | **Developing** | Mature |
| **MEd Teaching & Learning** | M | D | M | M | **Mature** | Mature |
| **PhD Curriculum & Instruction** | M | M/D | M | D | **Mature** | Mature |
| **EdS School Administration** | M | M | M | E | **Mature** | Exemplary |
| **MEd School Administration** | M | M | E | M | **Mature** | Mature |
| **PhD K-12 Leadership** | M | M | M | E | **Mature** | Exemplary |
| **MS Student Affairs Higher Education** | M | M | D | D | **Mature** | Mature |
| **PhD Higher Ed Leadership** | CE | CE | CE | CE | **Cannot Evaluate** | Developing |
| **BS Communication Disorders** | M | E | M | M | **Mature** | Mature |
| **MS Speech Language Pathology** | D/M | E | M | E | **Mature** | Mature |
| **MS Clinical Mental Health Counseling** | D | M | M | E | **Mature** | Mature |
| **MEd School Counseling** | E | E | E | E | **Exemplary** | Mature |
| **PhD Counselor Education** | CE | CE | CE | CE | **Cannot Evaluate** | Mature |
| **EdS School Psychology** | M | E | M | E | **Exemplary** | Exemplary |
| **PhD School Psychology** | M | E | M | E | **Exemplary** | Exemplary |
| **Mode Score** | **Mature** | **Exemplary** | **Mature** | **Exemplary** |  |  |

*A new rubric was designed for evaluation starting with this AY 2021-22 assessment cycle that shifts from a numerical score to an evaluative rating. The rubric can be found at …. The range of ratings is Exemplary (highest), Mature, Developing, Undeveloped, and Cannot Evaluate.*

Student Learning Outcome Achievement Summary

This data represents student achievement of learning outcomes that were evaluated this cycle in aggregate. It is not evaluated, and it is not included in the evaluation of assessment practice scores above. Faculty are encouraged to report accurate findings in order to best pinpoint issues and plan for improvement. As such, these data should be used only for reference and planning, rather than as a proxy for program success/strength.

Key:

Met all = All expectations\* for student learning outcomes achievement were met or exceeded.

Met more than half = More than half but not all expectations\* for student learning outcomes achievement were met or exceeded.

Met half = Half of all expectations\* for student learning outcomes achievement were met or exceeded.

Met fewer than half = Less than half of all expectations\* for student learning outcomes achievement were met or exceeded.

Met none = No expectations\* for student learning outcomes achievement were met or exceeded.

Unclear = Data and/or expectations were not provided or were unclear.

*\*Faculty of each program set program-specific expectations for student achievement of learning outcomes. Expectations vary widely from program to program; however, they are generally found to be reasonable.*