



College Challenge Program

Application to Teach in the College Challenge Program

Because students who take College Challenge courses earn transferable college credit at Indiana State University, the courses must meet the requirements for corresponding on-campus courses, including eligibility requirements for teachers. Most departments require instructors to have an MA or MS and sufficient teaching experience. Please review the guidelines from the ISU department sponsoring the College Challenge course; then complete the following application and submit the supporting materials.

The application and supporting materials will be reviewed by the College Challenge Program liaison (usually the department chairperson or a representative); approval is based on meeting departmental criteria. Submit the application and supporting documents to:

Indiana State University
College Challenge Program
401 N. 7th Street
University Hall, rm. 333C
Indiana State University
Terre Haute, IN 47809

TEACHER INFORMATION

First Name _____ Last Name _____

Home Address _____

City _____ State _____ Zip _____

Maiden/Other Names _____ Home Phone _____ Cell Phone _____

Personal Email Address _____

Indicate your highest degree: BA BS MA MS MFA PhD M.Ed EdD

Colleges and Universities attended (List all institutions in order attended and attach additional sheet if needed.)

	Institution	Dates Attended	Degree Earned	Major
UNDERGRAD				
GRADUATE				

EMPLOYMENT INFORMATION

High School _____

Corporation _____

School Address _____

City _____ State _____ Zip _____

School Email _____ School Phone _____

COURSE INFORMATION

A checkmark in the left column indicates that I am applying to teach the following College Challenge course(s) beginning in the 20__–20__ academic year:

	Course	Descriptive Title	Hours
	BIO 231/L	Human Anatomy & Lab (<i>NLPS Health Sciences Pathway</i>)	3
	BIO 241/L	Human Physiology and Lab (<i>NLPS Health Sciences Pathway</i>)	3
	BIO 112/L	Human Aspects of Biology & Lab	4
	BUS 100	Intro to Contemporary Business (<i>NLPS Business Admin Pathway</i>)	3
	BUS 201	Principles of Accounting I (<i>NLPS Business Admin Pathway</i>)	3
	BUS 180	Business Information Tools (<i>NLPS Business Admin Pathway</i>)	3
	FIN 108	Personal Financial Management (<i>NLPS Finance and Investment Pathway</i>)	3
	FIN 200	Fundamentals of Finance (<i>NLPS Finance and Investment Pathway</i>)	3
	Chemistry 103/L*	Elementary Chemistry and Laboratory	4
	Chemistry 104/L*	Elem, Organic and Biochemistry and Laboratory	4
	Chemistry 105/L*	General Chemistry I and Laboratory	4
	Chemistry 106/L*	General Chemistry II and Laboratory	4
	Communication 101	Introduction to Speech Communication	3
	ECON 200	Principles of Macroeconomics	3
	ECON 201	Principles of Microeconomics	3
	CIMT 200	Teaching I (<i>Cadet Teaching</i>)	2
	EDUC 200	The Principles of Teaching (<i>NLPS Education Pathway</i>)	3
	EPSY 202	Psychology of Childhood and Adolescence (<i>NPLS Education Pathway</i>)	3
	SPED 226	The Exceptional Learner in the Regular Classroom (<i>NLPS Education Pathway</i>)	3
	CIMT 272	Intro to Classroom Computer Use (<i>NLPS Education Pathway</i>)	3
	EPSY 341	Education in a Multicultural Society (<i>NLP Education Pathway</i>)	3

	ENG 105	Freshman Writing II	3
	ENG 239	Literature and the Human Experience	3
	ENVI 110/L	Introduction to Environmental Science	4
	ENVI 170/L	Earth Science	4
	HIST 201	The United States to 1877	3
	HIST 202	The United States since 1865	3
	MATH 112	Trigonometry	2
	MATH 115	College Algebra	3
	MATH 102	Quantitative Literacy	2
	MATH 241	Principles of Statistics	3
	MUS 236	Survey of American Popular Music	3
	Physics 105/L*	General Physics I and Laboratory	4
	Physics 106/L*	General Physics II and Laboratory	4
	Psychology 101	General Psychology: Understanding Human Behavior	3
	SOWK 130	Intro to the Fields of Social Welfare	3

Do you wish to teach a course not included above? Please write in below:

SUPPORTING MATERIAL

1. **Transcripts.** Attach copies of undergraduate and graduate transcripts.

- These may be unofficial copies of transcripts; however, they must be easily read, and course grades must be clearly identifiable.
- If you attended multiple schools, present transcripts from each school.
- If you attended ISU, please note on your application your birth date and any alternate names that your transcript may be listed under, to have your transcript pulled by the College Challenge director.
- Do not fax transcripts; send them by mail or scan and email to Jill.Blunk@indstate.edu.

2. **Letter of Support.** Attach a letter of support from your principal.

- The principal should indicate the degree to which he or she supports the offering of a College Challenge course.
- The principal should indicate his or her support for your teaching a College Challenge course.
- The letter should also indicate whether student interest already exists or whether it will need to be developed.
- The principal should also indicate how the course will be scheduled.

3. **Letter of Recommendation.** Attach a letter of recommendation from your chairperson or a colleague.

- The chairperson or colleague should comment on your organizational and instructional skills.
- The chairperson or colleague should also assess your ability to deliver college-level instruction.
- The chairperson or colleague may include any other information that would be helpful in assessing your qualifications.

4. **Personal Commentary.** Write brief responses to the following topics.

4a. High School v. College Courses

- What are the primary differences between high school and college courses?
- What are the similarities?
- How can you effectively offer a college-level course in a high school setting?

4b. Professional Experiences

- What educational experiences (course work, workshops, professional development, and others) have helped you to develop expertise in your subject area?
- What teaching experiences have developed your skills in delivering course content?

4c. Teaching Materials

- In what ways do your current teaching materials indicate your academic rigor?
- How does your assessment of student work reflect high standards?
- Provide sample materials (syllabi, assignments, tests, grading rubrics, handouts, and so on) to support your analysis.