**Indiana State University – MSW Program**

Generalist Practice | Summary of Plan 2022-2023

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| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement | **Competency:**  Expected Level of Achievement for Competency |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 605 Ethics Presentation | Students will score at least 80 percent on the rubric line item related to ethical decision-making. |
| **Competency 2:**  Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 504 Midterm Exam | Students will score at least 80 percent on the diversity exam question. |
| **Competency 3:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 506 Macro Project Proposal | Students will score at least 80 percent on the rubric line item related to knowledge and application of social, economic, and environmental justice. |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 507 Literature Review | Students will score at least 80 percent on rubric line items related to analysis of quantitative and qualitative research methods. |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 502 Policy Paper | Students will score at least 80 percent on rubric criterion related to the impact of well-being, service delivery, and access to social services. |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 503 Practice Framework Simulation #1 | Students will score at least 80 percent on rubric criterion related to client engagement. |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 506 Needs Assessment assignment | Students will score at least 80 percent the grading rubric criterion related to interpreting information from clients and constituencies. |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 503 Biopsychosocial-Spiritual Assessment and Treatment Plan | Students will score at least 80 percent on the grading rubric criterion related to prognosis. |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 505 Photo Voice Project | Students will score at least 80 percent on the grading rubric criterion related to evaluating client strengths. |
| **Competency 10:** Practice Effectively Within a Rural Social Work Context | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 501 Interview Paper | Students will score at least 80 percent on the grading rubric criterion related to the mezzo impact of rural influence. |

Generalist Practice | Summary of Outcomes

 **Assessment Data Collected on:** 08/23

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate**  **Actual**  **Outcomes:**  All Program Options **n = (**6**)** |
| --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 80% | 96.42% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | 100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | 80% | 100% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 80% | 100% |
| **Competency 5:** Engage in Policy Practice | 80% | 100% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 100% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 100% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 93.75% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 100% |
| **Competency 10:**  Practice Effectively Within a Rural Social  Work Context. | 80% | 93.33% |

Specialized Practice | Summary of Plan 2022-2023

**Area of Specialized Practice: Clinical**

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: Field Evaluation | Students will score at least 80 percent on  this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 615 Career Long Learning Paper | Students will score at least 80 percent on “end measure” criterion of grading rubric. |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Evaluation | Students will score at least 80 percent on  this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 615 Field Journal | Students will score at least 80 percent on “end measure” criterion of the grading rubric. |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | Instrument 1: Field Evaluation | Students will score at least 80 percent on  this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 620 Student-led Learning Discussion | Students will score at least 80 percent on the assignment. |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Evaluation | Students will score at least 80 percent on  this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 606 Evidence Based Practice Paper | Students will score at least 80 percent on the “Writen Component” criterion of the grading rubric in SOWK 606 assignment. |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Evaluation | Students will score at least 80 percent on  this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 607 Social Policy Analysis Paper | Students will score at least 80 percent on the “Alternative Policy” criterion of the grading rubric. |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 603 Facilitated Psychotherapy Module | Students will score at least 80 percent on the “Setting Goals” criterion of the grading rubric. |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 620 Student-led Learning Discussion | Students will score at least 80 percent on the “Assessment” criterion of the grading rubric. |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 615 Field Journal | Students will at least 80 percent on the  “End Measure” criterion of the grading rubric. |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. |  |
| Instrument 2: SOWK 620 Student-led Learning Discussion | Students will score at least 80 percent on the “Evaluation” criterion of the grading rubric. | 80% |
| **Competency 10:** Practice Effectively  Within a Rural Social Work Context. | Instrument 1: SOWK 601 Rural Ethical Dilemma Simulation (telehealth) | Students will score at least 80 percent on the “comprehensive critique of skills” criterion of the grading rubric. | 80% |
| Instrument 2: SOWK 601 Cultural Competence in Rural Environment Paper | Students will score at least 80% on “Explanation of cultural competence” criterion of rubric. |

Specialized Practice | Summary of Outcomes

**Area of Specialized Practice: Clinical**

**Assessment Data Collected on: 08/22**

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual**  **Outcomes:**  All Program Options **n = (**14**)** |
| --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 80% | 85% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | 100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | 80% | 100% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 80% | 100% |
| **Competency 5:** Engage in Policy Practice | 80% | 92.33% |
| **Competency 6:** Engage with Individuals, Families, and Groups | 80% | 76.92% |
| **Competency 7:** Assess with Individuals, Families, and Groups | 80% | 100% |
| **Competency 8:** Intervene with Individuals, Families, and Groups | 80% | 100% |
| **Competency 9:** Evaluate Practice with Individuals, Families, and Groups | 80% | 100% |
| **Competency 10:** Practice Effectively within a Rural Social Work Context. | 80% | 93.33% |