**Indiana State University**

**BSW Program**

Generalist Practice | Summary of Plan 2022-2023

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement for Instrument | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: SOWK 499 Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 494 Ethical Framework Assignment | Students will score at least 80 percent on the assignment. |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: SOWK 499 Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 491 Grant Proposal Assignment | Students will score at least 80 percent on the assignment. |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: SOWK 499 Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 498 Diversity Presentation | Students will score at least 80 percent on the assignment. |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: SOWK 499 Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 490 Generalist Intervention Model Paper | Students will score at least 75 percent on the assignment. |
| **Competency 5:** Engage in Policy Practice | Instrument 1: SOWK 499 Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 494 Social Policy/Case Study | Students will score at least 80 percent on the assignment. |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: SOWK 499 Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 493 Group/Family Simulation | Students will score at least 80 percent on the assignment. |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: SOWK 499 Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 490 Planning Simulation Assessment | Students will score at least 80 percent on the assessment criterion of the grading rubric. |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: SOWK 499 Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 499 IPE Simulation Documentation | Students will score at least 80 percent on the assignment. |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: SOWK 499 Field Evaluation | Students will score at least 80 percent on this competency on the field evaluation. | 80% |
| Instrument 2: SOWK 490 Planning Simulation Evaluation | Students will score at least 80 percent on the Evaluation criterion of the grading rubric. |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on: 08/23**

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n = (24)** |
| --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 80% | 91.67% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | 100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | 80% | 97.91% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 80% | 93.75% |
| **Competency 5:** Engage in Policy Practice | 75% | 95.83% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 100% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 100% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 75% | 100% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 75% | 100% |