

Principal Survey Results for Indiana State University

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

Knowledge Preparation of Teacher				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
1. ...understand how students learn and develop at the grade level they are teaching.	2	1	28	37
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	2	1	25	39
3. ...adhere to the ethical requirements of the teaching profession.	2	0	24	41
4. ...adhere to the legal requirements of the teaching profession.	2	0	24	42
Pedagogical Preparation of Teacher				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
5. ...provide an appropriate and challenging learning experience.	1	2	25	40
6. ...provide an inclusive learning environment.	1	0	27	40
7. ...provide a rigorous learning environment.	1	3	28	36
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	1	2	29	36
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	1	2	28	37
10. ...differentiate instruction to meet all students' learning needs.	1	2	30	35
11. ...work effectively with students with all exceptionalities.	1	3	24	40
12. ...analyze student assessment data to improve classroom instruction.	1	3	29	35
13. ...use effective strategies to manage the learning environment.	1	3	26	38
14. ...integrate technological tools as appropriate to advance student learning.	1	1	27	39
Professional Disposition of Teacher				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
15. ...openly accept suggestions/constructive feedback.	1	0	20	47
16. ...exhibit ethical practice expected of educators.	1	0	22	45
17. ...work effectively with other professionals.	1	0	16	49
18. ...work effectively with parents/guardians.	1	0	22	45
19. ...work effectively with school leaders.	1	1	19	47
20. ...work effectively within the school culture.	1	1	20	45
Overall Assessment	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	2	0	21	45