

M.Ed. Employer Satisfaction Survey

The Employer Satisfaction Survey is an EPP Created survey that is sent to employers of program completers. The survey is sent annually in May to the cohort of completers from the previous year. Data for the 2026 completers will not be available until one year post completion (Spring 2027).

Please answer the following seven questions with your level of satisfaction with our program's preparation of your M.Ed. graduate who is your employee:

1. Indiana State University has prepared your M.Ed. leadership graduate employee to encourage all in your organization to embrace your school's mission while moving toward your ideal building-level vision— influencing colleagues to embrace professional values, leverage their best professional selves, and foster continuous improvement [NELP Building-level Standard 1: Mission, Vision, and Improvement; Indiana Content Standards 1.2, 3.5].

[Strongly Agree] [Agree] [Neutral] [Disagree] [Strongly Disagree]

2. Indiana State University has prepared your M.Ed. leadership graduate employee to continuously advocate for ethical decisions and is at all times committed to the professional norms and adult behaviors that promote the well-being and future success of students [NELP Building-level Standard 2: Ethics and Professional Norms; Indiana Content Standards 1.3, 1.4, 3.1, 3.5, 4.2,].

[Strongly Agree] [Agree] [Neutral] [Disagree] [Strongly Disagree]

3. Indiana State University has prepared your M.Ed. leadership graduate employee to understand, be committed to, and have the skills to promote a supportive, responsive, and universally meaningful school experience for each and every student and adult, with their well-being and futures in mind [NELP Building-level Standard 3: Equity, Inclusiveness, and Cultural Responsiveness; Indiana Content Standards 5.3, 5.4, 5.5].

[Strongly Agree] [Agree] [Neutral] [Disagree] [Strongly Disagree]

4. Indiana State University has prepared your M.Ed. leadership graduate employee to have the knowledge, skills, and commitments to promote and lead efforts in curriculum, instruction, and assessment, in the context of systemic improvements and organizational leadership [NELP Building-level Standard 4: Learning and Instruction; Indiana Content Standards 2.2, 2.5, 5.2, 5.6, 6.2].

[Strongly Agree] [Agree] [Neutral] [Disagree] [Strongly Disagree]

5. Indiana State University has prepared your M.Ed. leadership graduate employee to be skilled and committed to engage families, communities, and other constituents in the important work of improving schools and the school district, advocating for needs, solving problems, and making a difference [NELP Building-level Standard 5: Community and External Leadership; Indiana Content Standards 3.2, 3.3, 4.2, 4.3, 4.4, 4.5, 5.7, 5.8].

[Strongly Agree] [Agree] [Neutral] [Disagree] [Strongly Disagree]

6. Indiana State University has prepared your M.Ed. leadership graduate employee to have sound managerial command and district-level systems knowledge to leverage operational resources, personnel, and data-informed information, toward improved outcomes and organizational success to apply laws, policies, and regulations [NELP Building-level Standard 6: Operations and Management; Indiana Content Standards 3.4, 4.1, 6.3, 6.4, 6.5].

[Strongly Agree] [Agree] [Neutral] [Disagree] [Strongly Disagree]

7. Indiana State University has prepared your M.Ed. leadership graduate employee to understands the importance of building professional capacity by building relationships, decision-making, and advocacy, and the necessary interface of school leadership and management in local, statewide, and national contexts while focusing on a collaborative culture of support [NELP Building-level Standard 7: Building Professional Capacity; Indiana Content Standards 1.1, 1.2, 1.5, 1.6, 1.7, 2.3, 2.4, 2.6, 5.1].

[Strongly Agree] [Agree] [Neutral] [Disagree] [Strongly Disagree]

DATA

Due to low responses rates n under 10, no data are reported:

Employers of Completers from Spring 2023 = 3

Employers of Completers from Spring 2024 = 2

Employers of Completers from Spring 2025 = 0

Employers of Completers from Spring 2026 not available yet.

Ed.S. Employer Satisfaction Survey

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Please answer the following seven questions:

1. Our ISU Ed.S. central office leadership graduate encourages all in your organization to embrace your district’s mission while moving toward your ideal district vision— influencing colleagues to embrace professional values, leverage their best professional selves, and foster continuous improvement [NELP District Standard 1: Mission, Vision, and Improvement; Indiana Content Standards 1.6, 1.8, 2.1, 4.2, 5.2].

[Very Dissatisfied] [Dissatisfied] [Neutral] [Satisfied] [Very Satisfied]

2. Our ISU Ed.S. central office leadership graduate continuously advocates for ethical decisions and is at all times committed to the professional norms and adult behaviors that promote the well-being and future success of students [NELP District Standard 2: Ethics and Professional Norms; Indiana Content Standards 1.1, 1.7, 3.1, 3.4, 5.1, 5.5, 5.7].

[Very Dissatisfied] [Dissatisfied] [Neutral] [Satisfied] [Very Satisfied]

3. Our ISU Ed.S. central office leadership graduate understands, is committed, and has the skills to promote a supportive, responsive, and universally meaningful school experience for each and every student and adult, with their well-being and futures in mind [NELP District Standard 3: Equity, Inclusiveness, and Cultural Responsiveness; Indiana Content Standards 1.2, 1.3, 2.2, 2.5, 3.3, 4.1, 5.6].

[Very Dissatisfied] [Dissatisfied] [Neutral] [Satisfied] [Very Satisfied]

4. Our ISU Ed.S. central office leadership graduate has the knowledge, skills, and commitments to promote and lead elevational efforts in curriculum, instruction, and assessment, in the context of systemic improvements and organizational leadership [NELP District Standard 4: Learning and Instruction; Indiana Content Standards 1.4, 1.5, 2.4, 2.6, 3.2, 5.3].

[Very Dissatisfied] [Dissatisfied] [Neutral] [Satisfied] [Very Satisfied]

5. Our ISU Ed.S. central office leadership graduate is skilled and committed to engage families, communities, and other constituents in the important work of improving schools and the school district, advocating for needs, solving problems, and making a difference [NELP District Standard 5: Community and External Leadership; Indiana Content Standards 4.3, 5.8, 6.2].

[Very Dissatisfied] [Dissatisfied] [Neutral] [Satisfied] [Very Satisfied]

6. Our ISU Ed.S. central office leadership graduate has sound managerial command and district-level systems knowledge to leverage operational resources, personnel, finances, and data-informed business information, toward improved outcomes and organizational success [NELP District Standard 6: Operations and Management; Indiana Content Standards 2.3, 6.1, 6.3].

[Very Dissatisfied] [Dissatisfied] [Neutral] [Satisfied] [Very Satisfied]

7. Our ISU Ed.S. central office leadership graduate understands larger governance and policy issues, including curation of relationships, decision-making, and advocacy, and the necessary interface of school leadership and management in local, statewide, and national contexts [NELP District Standard 7: Policy, Governance, and Advocacy; Indiana Content Standards 1.5, 3.5, 4.4, 6.4, 6.5].

[Very Dissatisfied] [Dissatisfied] [Neutral] [Satisfied] [Very Satisfied]

Ed.S. Employer Survey Data

Cohort Year 2026 will not be available until one year post completion (Spring 2027)

Cohort Year 2025, n = 13

NELP Standard	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	92%	8%			
2	92%	8%			
3	100%				
4	85%	15%			
5	85%	15%			
6	62%	31%	7%		
7	69%	31%			

Cohort Year 2024, n = 12

NELP Standard	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	75%	25%			
2	75%	25%			
3	83%	17%			
4	75%	25%			
5	83%	17%			
6	83%	17%			
7	75%	25%			

Cohort Year 2023, n = 11

NELP Standard	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	100%				
2	91%	9%			
3	91%	9%			
4	82%	18%			
5	91%	9%			
6	91%	9%			
7	100%	100%			