

Completer Satisfaction Survey – 2024-2025

Since the IDOE no longer provides teacher effectiveness data for program completers, effectiveness data for 2024-2025 was collected through the open ended questions on the EPP created Completer Satisfaction Survey that is distributed to program completers one and two years post completion.

EPP Created Completer Satisfaction Survey

What year did you graduate from your teacher preparation program?

Are you currently teaching?

How many years of teaching experience do you have?

If you are currently working in a school, please provide the name of the school

Are you currently teaching in the area in which ISU prepared you for?

Directions: Please indicate how satisfied you are with your program preparation at ISU in meeting the following standards

Extremely Satisfied

Somewhat Satisfied

Somewhat Dissatisfied

Extremely Dissatisfied

1. Understand how learners grow and develop, recognizing the patterns of learning and development vary individually within and across the developmental domains and learning experiences. (InTASC1)
2. Use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments (InTASC 2)
3. Create environments that support individual and collaborative learning, positive social interaction, and active engagement in learning. (InTASC 3)
4. Understand the discipline and tools of inquiry and create learning experiences that are accessible and meaningful for learners (InTASC 4)

5. Connect concepts and differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. (InTASC 5)
6. Use multiple methods of assessment to engage learners, monitor learner progress, and guide the teacher's and learners' decision making (InTASC 6)
7. Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners, community, content, curriculum, cross-disciplinary skills, and pedagogy (InTASC 7)
8. Use a variety of instructional strategies to encourage learners to develop deep understanding of content and their connections and to build skills to apply knowledge in meaningful ways (InTASC 8)
9. Engage in on-going professional learning and use evidence to evaluate practice and adapt practice to meet the needs of each learner (InTASC 9)
10. Seek appropriate leadership roles and opportunities for student learning, collaborate with learners, families, colleagues, school professionals, and community members (InTASC 10)
11. Please rate your overall satisfaction with the preparation you received at ISU
12. How do you know you are having an impact on your students/effective teacher?
13. Do you feel your teacher preparation program at ISU prepared to read and interpret IEP reports?
14. Do you feel your teacher preparation program at ISU prepared to manage classroom behaviors?
15. What areas do you feel your teacher preparation program at ISU did not prepare you for?

1 year of teaching

	Extremely Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Extremely Dissatisfied
InTASC 1	28 (56%)	18 (36%)	4 (8%)	
InTASC 2	25 (50%)	21 (42%)	3 (6%)	1 (2%)
InTASC 3	34 (68%)	12 (24%)	4(8%)	
InTASC 4	26 (52%)	21 (42%)	1 (2%)	2 (4%)
InTASC 5	29 (58%)	13 (26%)	7 (14%)	1 (2%)
InTASC 6	27 (54%)	14 (28%)	7 (14%)	2 (4%)
InTASC 7	26 (52%)	18 (36%)	5 (10%)	1 (2%)
InTASC 8	27 (54%)	18 (36%)	4 (8%)	1 (2%)
InTASC 9	26 (52%)	19 (38%)	4 (8%)	1 (2%)
InTASC 10	24 (48%)	19 (38%)	5 (10%)	2 (4%)
Overall Satisfaction	25 (50%)	20 (40%)	1 (2%)	4 (8%)
	Yes	No		
IEP Reports	51%	49%		
Classroom Behaviors	67%	33%		

2 years of teaching

	Extremely Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Extremely Dissatisfied
InTASC 1	24 (59%)	12 (29%)	3 (7%)	2 (5%)
InTASC 2	20 (49%)	18 (44%)	2 (5%)	1 (2%)
InTASC 3	24 (59%)	14 (34%)	2 (5%)	1 (2%)
InTASC 4	19 (46%)	16 (39%)	5 (13%)	1 (2%)
InTASC 5	14 (34%)	24 (59%)	2 (5%)	1 (2%)
InTASC 6	23 (56%)	15 (37%)	2 (5%)	1 (2%)
InTASC 7	19 (46%)	18 (44%)	2 (5%)	2 (5%)
InTASC 8	22 (54%)	16 (39%)	2 (5%)	1 (2%)
InTASC 9	25 (61%)	12 (29%)	3 (7%)	1 (2%)
InTASC 10	28 (68%)	10 (35%)	1 (2%)	2 (5%)
Overall Satisfaction	21 (51%)	12 (29%)	7 (18%)	1 (2%)
	Yes	No		
IEP Reports	49%	51%		
Classroom Behaviors	62%	38%		

Open Ended Responses Across both years

How do you know you are having an impact on your students/effective teacher?

- Interactions/Feedback with students
- Interactions/Feedback from parents or caregivers
- Improved classroom behaviors
- Attentiveness to lessons
- Increased participation
- Improved student's ability to self-regulate
- Student learning outcomes
- Assessment/test scores
- IEP improvement

What areas do you feel your teacher preparation program at ISU did not prepare you?

- Classroom management
- Behaviors
- Parent communication
- Urban school settings
- Technology
- Working with colleagues
- How to begin the school year