

AFFECTIVE TEACHING

THE 9 EMOTIONS THAT BUILD **COMMUNITY**, ENGAGE **ATTENTION**, AND MOTIVATE STUDENTS TO TAKE **ACTION**.

5-Hour Professional Development for Teachers & Coaches

Most educators spend their energy on their "cognitive craft"—curriculum, interventions, and learning taxonomies—while the "emotional craft" is often left to chance. **Affective Teaching** recognizes that emotions aren't "fluffy feelings" that get in the way of learning; they are the **decision-makers** of the brain. This highly pragmatic course equips you with a tool set for orchestrating emotions that enhance cognition, focus attention, and motivate action in any student. You won't have to learn a new curriculum, change your personality, or add more to your workload – You'll learn why your favorite strategies already make you *Affective* and how to be more proactive and intentional in crafting positive emotions in any learning context.

ABOUT THE FACILITATOR

Chase Mielke, M. Ed., is a nationally recognized educator, author, and speaker dedicated to teaching the science of emotion to improve educator efficacy and well-being. A favorite speaker at national conferences – including ASCD, CASE, and Learning & the Brain – Chase brings a dynamic mix of research, humor, and heart to every PD. With nearly two decades of classroom experience, he combines evidence-based strategies with real-world credibility to help teachers boost the *effectiveness* of learning through the *affectiveness* of teaching

A Michigan Teacher of the Year nominee, Chase launched an award-winning Positive Psychology program that cut failure rates of students by over 50% year after year.



"This was the best speaker we've had. Relatable, funny, engaging and gave concrete ideas on things we could use in our classroom."

Irvine CUSD

Module Overview

Module 1: Foundations of Affective Teaching

- **Science of Emotion:** Explore how emotions shape every element of learning – from perception to decision making to memory formation.
- **How Emotions are Constructed:** Learn three inputs that teachers can use to influence student emotions.
- **The Affective Teaching Model:** Apply an intuitive, adaptable model for cueing emotions critical to learning.

Module 2: The Community Triad

- **Safety:** Learn simple instructional shifts to normalize, legitimize, and democratize academic risk taking.
- **Belonging:** Apply strategies to help students "fit in" and "stand out" in positive ways.
- **Joy:** Bolster techniques for becoming a "Dopamine Dealer" through play and gratitude.

Module 3: The Attention Triad

- **Calm:** Cue "Inhibition Mode" to reduce the invisible stressors that block learning.
- **Surprise:** Use auditory and visual cues to capture attention in a high-distraction world.
- **Curiosity:** Integrate Open Loops to turn information gaps into engagement fuel.

Module 4: The Action Triad

- **Hope:** Build confidence and competence using Efficacy Ladders.
- **Drive:** Leverage positive pressure techniques to boost intrinsic motivation.
- **Pride:** Move from "results-only" praise to affirming the effort required for growth.

COST: \$100

**Tuesday, July 14, 2026
9:00 AM - 3:00 PM ET**

Bayh College of Education
Whitaker Room,
Indiana State University
400 N 8th St
Terre Haute, IN 47807

- Check-In: 8:30 – 9:00 AM
- Workshop: 9:00 AM – 3:00 PM
- Lunch (on your own): 11:30 AM – 12:30 PM

All cancellations must be made by 6/30/26



REGISTER NOW



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