Writing Skill-Based Measurable Goals and Progress Monitoring



This training is provided by the Blumberg Center for Interdisciplinary Studies in Special Education at Indiana State University. The Center offers technical assistance to schools and districts by providing resources, professional learning, coaching, and implementation support.

Session Description:

Measurable goals are the backbone of an effective Individualized Education Program (IEP). This session is an in-depth look at the process behind developing and implementing skill-based goals and methods to monitor student progress. Participants will learn how to write a skill-based measurable goal, and develop plans for Progress Monitoring to assess student progress.

Target Audience:

- Special Education Teachers
- Related Service Providers
- Speech Language Pathologists
- Special Education Administration

Date:

Wednesday, February 25, 2026

Location:

White Oak Professional Development Center 7221 E. US Highway 36 Avon, IN 46123

Schedule:

Registration Check-In: 9:00 – 9:30 AM EST Workshop: 9:30 AM – 3:30 PM EST Lunch (on your own): 12:00 – 1:00 PM EST

Registration & Payment:

To register, complete the online registration form at https://bit.ly/bctrainings.

Registration is \$50. Payment by check, purchase order, or credit card (Visa and Mastercard) is accepted. To process payment, contact Kiara Shapuras at (812) 237-2830 or kiara.shapuras@indstate.edu.

The deadline to register and process payment is Friday, February 20. Requests for cancellations must be received in writing by Friday, February 20. Credit card payments are non-refundable.

Questions:

For questions, please contact Gail Ringwalt at (812)264-9383 or gail.ringwalt@indstate.edu.

Contact Us

For more information for in-district support, complete a Service Request form and a TA Specialist will follow-up to determine how the Center can best meet your needs on a fee-for-service basis. To access the form, visit https://tinyurl.com/BlumbergServiceRequest or scan the QR code.

