

Indiana State University

EPSY 202 Section 500

Psychology of Childhood and Adolescence

Catalogue Course Description

Principles of human growth and development, patterns and sequences of development, individual differences, adult-child interaction. Methods of study of human development.

Faculty Information

Name: Karen Goeller

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Department: Applied Clinical and Educational

Sciences Office Hours: By appointment

Course Learning Objectives

Describe how individual factors, cultures, and/or social institutions affect human behavior or decision-making. Utilize discipline-specific content and/or methodology to explain or predict individual or social outcomes. Explain how the specific course content can be applied to a student's life. Examine the impact of privilege and oppression based on structural inequalities, including race, on themselves and others.

Required Textbook

Levine, L. E., & Munsch, J. (2023).

Child.Development.from.Infancy.to.Adolescence, An.active. learning.approach 3e.

Thousand Oaks, CA: Sage.

Graded Elements of the Course

Written Assignments, Virtual Discussion Forums, Quizzes, Class Preparation Materials