

ISU Summary

Number of Programs Reporting: 118
Total Number of Programs: 127

Participation Rate: 93%
Average Rating: Mature

Score Summary

Data reflects evaluation of assessment practice as described by each academic program in their Student Outcomes Assessment and Success Report (SOASR). A new rubric was designed for evaluation starting with the AY 2021-22 assessment cycle that shifts from a numerical score to an evaluative rating. The range of ratings is Exemplary (E) (highest), Mature (M), Developing (D), Undeveloped (U), and Cannot Evaluate (CE).

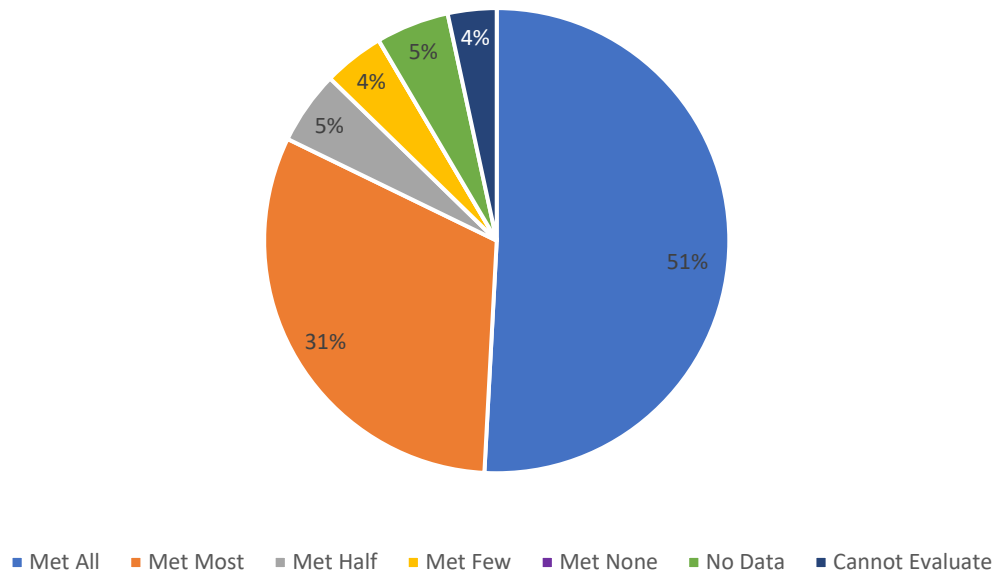
College	Dimensions of Assessment Practice Evaluated with the SOASR Rubric				Overall Rating	Participation Rate
	Learning Outcomes	Performance Measures & Benchmarks	Results & Analysis	Continuous Improvement		
Bailey College of Engineering & Technology	M	M	M	D	Mature	69%
Bayh College of Education	M	M	M	E	Mature	100%
College of Arts & Sciences	M	E	M	M	Mature	100%
College of Health & Human Services	M	M	M	M	Mature	100%
Scott College of Business	M	M	M	M	Mature	90%
Honors College	E	E	E	E	Exemplary	100%
Mode Score	Mature	Mature	Mature	Mature	Mature	

Student Learning Outcome Achievement Summary

The following data represent student achievement of learning outcomes that were evaluated this cycle in aggregate. This is not evaluated, and it is not included in the evaluation of assessment practice scores above. Faculty are encouraged to report accurate findings in order to best pinpoint issues and plan for improvement. As such, these data should be used only for reference and planning, rather than as a proxy for program success/strength.

Data indicate that over 83% of students assessed “met all” or “met most” expectations for mastery of assessed program learning outcomes. This does not include reporting from programs where no data was collected or information could not be evaluated.

SLO Achievement



Key:

Met all = All expectations* for student learning outcomes achievement were met or exceeded.
 Met most = More than half but not all expectations* for student learning outcomes achievement were met or exceeded.
 Met half = Half of all expectations* for student learning outcomes achievement were met or exceeded.
 Met few = Less than half of all expectations* for student learning outcomes achievement were met or exceeded.
 Met none = No expectations* for student learning outcomes achievement were met or exceeded.
 Cannot evaluate = Some aspect of the information provided made it impossible to evaluate data fairly.

**Faculty of each program set program-specific expectations for student achievement of learning outcomes. Expectations vary widely from program to program; however, they are generally found to be reasonable and programs receive feedback if expectations seem low.*

College	Met All	Met Most	Met Half	Met Few	Met None	No Data	Cannot Evaluate
BCET	10	5	0	0	0	2	1
BCOE	10	3	1	1	0	0	1
CAS	25	15	4	2	0	4	2
CHHS	10	9	1	1	0	0	0
SCOB	5	4	0	1	0	0	0
Honors	0	1	0	0	0	0	0
Totals	60	37	6	5	0	6	4