



INDIANA STATE
UNIVERSITY



DIVISION OF STUDENT AFFAIRS
ANNUAL REPORT | 2021–2022

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Dear colleagues and friends,

I am happy to share the 2021-2022 Annual Report on the Division of Student Affairs at Indiana State University. I was fortunate to join the Indiana State University family in June 2021, and I spent the 2021-2022 year focused on developing a staff-centered organization, fostering student success, and building national recognition.



While I initially thought we had moved past regular masking, routine testing, contact tracing, alternate housing and meals, faculty notifications, and vaccination verification for COVID-19, we quickly reverted to some of these processes during the 2021-2022 academic year. This altered the landscape of traditional programming, student interactions, staffing patterns, and other standard practices. I am very proud of the Division of Student Affairs employees, who did much of the work to ensure our students were safe and able to be successful.

In the summer, I launched an Instagram account ([@indstatevpsa](#)) and quickly began sharing my interactions with students on our campus. In an effort to get to know as many students as possible, I drank many cups of Starbucks coffee in the Hulman Memorial Student Union as I hosted coffee dates with more students than I can count. Additionally, I hosted monthly Student Advisory Board meetings with a small, core group of student leaders to discuss their concerns, learn about the student experience, and share the direction and goals of the Division and University.

As the University had just launched its Strategic Plan, "Focusing on our Future Together," it was imperative that the Division of Student Affairs come together to build a plan that complements the institutional plan. This effort began in August with work groups for each of the five goal areas led by members of the Senior Leadership Team, and comprised of committees from all areas within the Division. Our groups continually worked on the plan over the course of the year. It will be launched during the 2022-2023 year.

Effective December 1, 2021, a divisional reorganization took place. This organization impacted the makeup of the Senior Leadership Team, adjusted the roles and focus of current members, and expanded to include an intentional focus on inclusion work. In addition, reporting lines for several units were adjusted.

I am proud of the work the Division of Student Affairs has accomplished this past year, and I look forward to future successes. I thank each of you for your support of the Division and the student body at Indiana State University!

Go Sycamores!

A handwritten signature in black ink that reads "Michele Soliz".

Michele, Soliz, Ph.D.
Vice President for Student Affairs

Charles E. Brown African American Cultural Center



3,600
Student Interactions
In Fall 2021

The Charles E. Brown African American Cultural Center strives to engage students whose educational, intellectual, and personal interests encompass issues of race, ethnicity, and the varied social, cultural, and political histories of Africans across the diaspora.

The African American Cultural Center provides programs and services for students of African descent which foster:

- Academic support
- Social programming
- Community involvement
- Cultural immersion
- Personal growth
- Professional development

Learning Outcomes:

- Students will increase cultural awareness and interest in learning more about Africans, African Diaspora, and African Americans.
- Students will learn about racial identity development and cultural competency.
- Students will apply critical thinking toward historical and current experiences to inform their leadership, activism, actions, and allyship.



Highlights included:

Young, Gifted, and Black (YGB) serves as an intentional retention program with the Charles E. Brown African American Cultural Center and Black Faculty and Staff Caucus to provide a space for academic support, intentional retention efforts, and cultural and social development.

YGB served 154 Black students through monthly workshops focusing on identity, increased student involvement with Black faculty and staff, and served as a partner to the University College.

Learning outcomes for YGB

- Students will develop academic success strategies in and out of the classroom.
- Students will have an improved confidence in interacting and engaging with Black Faculty and Staff.
- Students will be able to assess and improve their academic trajectory at Indiana State University.



Mentoring Assistance for Prospective Scholars

(MAPS), a retention program for upperclassmen, focuses on the sophomore slump and engages seniors in career advancement.

MAPS served as a cohort-style program in which the trajectory of graduating seniors was improved. The entire senior cohort was admitted to graduate school, with a senior cohort average GPA of 3.0.

ISUCCEED Living Learning Community is a Living Learning Community (LLC) that focuses on how college is a different world from high school, and highlights useful attributes that help students navigate, engage, and inspire success in college and in life.

ISUCCEED was the most diverse LLC. It implemented monthly educational floor programming and increased Black student participation in programming. It also implemented a new campus partnership with the University Speaker Series for the Dr. Martin Luther King Jr. Celebration and Black History Month Kickoff.

Black Male Initiative – Brotherhood of Successful Scholars created a new initiative by attending the Men of Color Conference at Clemson University for the Lily Grant.

Office of Campus Life



The Office of Campus Life brings L.I.F.E. to our students through Leadership, Involvement, Foundation, and Experience. The Office promotes leadership development initiatives such as the leadership certificate program; encourages campus involvement through 150+ student organizations; allows students to begin their foundation through networking opportunities with faculty and staff; and creates experiences for students to enjoy and build community among their peers through the 50+ programs and events they organize.

Campus Life developed goals to reflect the following Division themes: Priority/Focus, Student Success, Staff-Centered, and Nationally Recognized.

Goals included:

- Build and grow student engagement opportunities within the Linda Eldred Leadership Center.
- Utilize the Treehouse as a pathway for virtual engagement, leadership development, student organization involvement, and facilitated trainings and workshops.
- Assist student leaders, student assistants, and graduate assistants in their development of career readiness and skill sets.
- Provide challenge, support, and guidance to students and student organizations that plan events and programs for the student body.

Student Attendees:

5,166

Miss ISU Scholarships:

\$3,500

7,500

Parade Spectators



Highlights included:

- **Leadership Certificate** – Included leadership education experiences, leadership mentoring, curriculum-based leadership development, and a capstone project. The Career Center grants the certificate once all requirements are met and notes it on the student's co-curricular transcript.
- **Leadershops** – A series of 12 leadership programs were held, including staff from a variety of campus areas to present on leadership topics. These included: styles; importance of mentoring; communication styles; teamwork; professionalism and leadership; ethics and making choices; emotional intelligence; leading with integrity; ally vs. advocate leadership; battling burnout; universal design, and transitioning officers.
- **Sycamore Leadership Coalition (SLC)** – A collaborative effort between the Office of Campus Life and the Student Government Association (SGA). The students participated in the leadership certificate programming as a cohort and shadowed SGA leaders.
- **Union Board, Homecoming, and Spring Week** – Coordinated educational, social, recreational, and cultural programs. During Homecoming Week, the Blue Light Party was introduced as a new program.
- In April, the Linda Eldred Student Leadership Center (HMSU 143) was officially dedicated thanks to a generous gift by Mike and Amy Alley.

Office of Campus Recreation



Campus Recreation is dedicated to providing exceptional facilities, programs, and services to engage the Indiana State University community through diverse recreational and wellness opportunities in a safe and inclusive environment.

Service – Campus Recreation strives to provide quality and diverse programs, is committed to quality customer service, and responds to the changing needs of customers.

Access – Campus Recreation gives the highest regard to accommodating the unique physical needs of their patrons, and is committed to keeping the recreational sports needs of the university community in high priority when challenged by space and budgetary constraints.

Success – Campus Recreation fosters leadership opportunities that provide quality experiential education outcomes; provides quality leisure activities that balance campus life and promote healthy lifestyles; and creates a working atmosphere for student employees that instills exploration of the recreational sports and/or similar profession.

Innovation – Campus Recreation makes great efforts to create new markets to increase the value of the “Campus Recreation” experience, and strives to offer unique experiences.

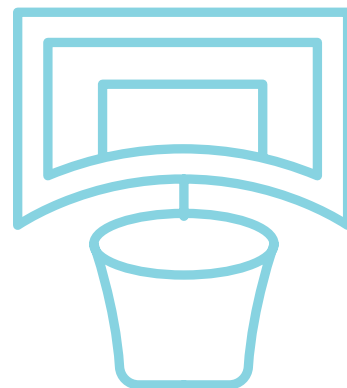
Excellence – Campus Recreation strives to exceed expectations in activities, programs, and services, and provides service, activities, and programs based on a high level of professionalism.

278

Personal
Training
Sessions

762

Unique
Intramural
Participants



Highlights included:

- **GroupX** – 1,962 total participations (566 unique participants)
- **278 Personal Training Sessions**
- **717 Swim Lessons**
- **Intramural Sports** – 5,546 participations (762 unique participants)
- **Club Sports** – 1,382 participations
- **Diversity, Equity, and Inclusion** – 14 programs and opportunities for student, graduate, and full-time staff to participate in DEI training.



Retention Rate:

91.63%

Patron Visits:

98,553



Office of the Dean of Students



The Office of the Dean of Students uses an ethic of care model to advocate for all students, foster inclusivity, and coordinate response to student crises. We support the academic and social success of our students to promote their learning and growth, and we advance the mission of the Division of Student Affairs and Indiana State University. We implement this model of care through our two main advocacy programs: Sycamores Care and Victim Advocacy. Our Sycamore Care team addresses the concerns, crises, and questions facing students. Victim Advocacy assists students that have experienced (or are experiencing) violence, specifically sexual violence, relationship violence, and stalking.

By engaging with our services and programs, students are able to:

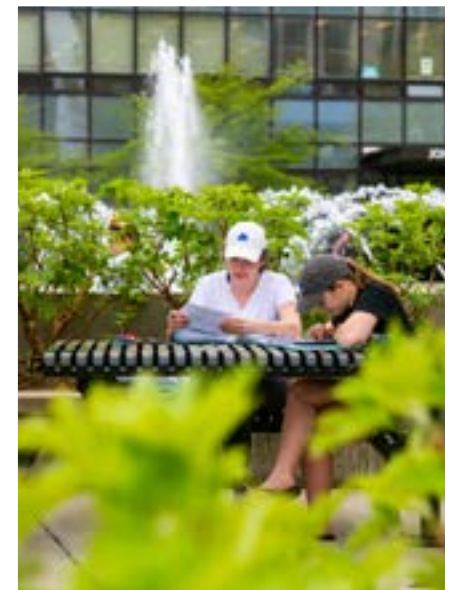
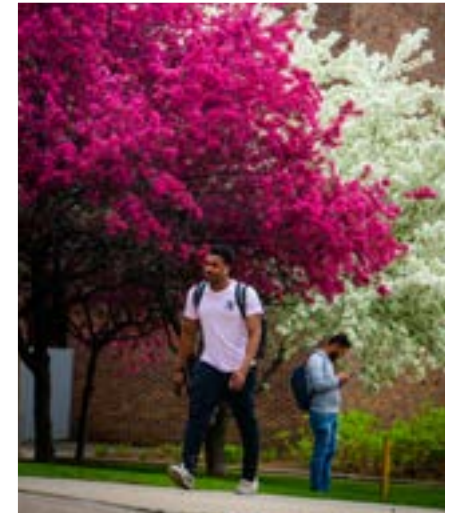
- Understand the various policies and procedures related to issue(s) they are facing.
- Select resources and options best suited to the issue(s) they are facing.
- Create plans of action for addressing individual goals and/or crisis response.

Sycamores Care
Funds Allocated:
\$13,090

1,224
Students Assisted

Highlights included:

- **Addressed a 48% increase in Victim Advocate cases and 12% increase in Sycamores Care incidents** over prior "busiest" year (2018-2019).
- **Engaged with 1,295 unique students related to Sycamores Care cases**, offering resources, options, and an ongoing continuum of care.
- **Within the 1,706 individual Sycamores Care cases**, the students experiencing difficulties related to the following areas: academic (60%), mental wellbeing (22%), physical wellbeing (17%), financial (12%), death-related (9%). Note: in each individual case, students could be engaging to address multiple issues.
- We are increasing the number of cases for non-first-year students, which means our **upperclassmen students are engaging in help-seeking behaviors**: first year (40%); sophomore (17%); junior (18%); senior (18%); graduates (5%).
- The Office of the Dean of Students, in conjunction with Student Health Promotion (and with additional support from Student Conduct and Integrity and the Student Counseling Center), collaborated with the Student Affairs Committee of the Faculty Senate and the Faculty Center for Teaching Excellence to **create and deliver a three-part series on supporting folks in crisis** called "Humanizing our Campus," "Humanizing our Response to Individuals in Crisis," and "Humanizing our Curriculum."
- The Office of the Dean of Students, the Office of Campus Recreation, and the Student Affairs and Higher Education program collaborated on **supporting individuals with disabilities and creating universal design in our programs, events, and materials**.



Office of Fraternity & Sorority Life



911
Members Of
31
Greek Organizations

Raised For Philanthropic Organizations:
\$52,002

The mission of the Office of Fraternity & Sorority Life at Indiana State University is to serve as an advocate and resource for the fraternity and sorority community. We provide our students with opportunities for personal growth, leadership development, and support in their pursuit of academic excellence, which adds value to the student's holistic collegiate experience.

Fraternities and sororities encourage leadership growth, academic excellence, and pride in campus activities. Indiana State University's fraternities and sororities serve the campus community through leadership positions, involvement in on-campus activities, dedication to academics, and engagement in philanthropic and community service endeavors.

- Students who affiliate with a fraternity or sorority apply an understanding of personal and organizational values to their decisions and actions.
- Members of a fraternity or sorority display effective leadership skills in a variety of settings.

Fraternity & Sorority Life Community Information	Fall 2021	Spring 2022
Number of Recognized Social Fraternities and Sororities	31	30
Number of Affiliated Students	911	867
Percentage of Undergraduate Population Affiliated	15.86%	17.24%
Average Term GPA	3.0388	3.1013
Average Cumulative GPA	3.2109	3.2265
Total Member-Reported Service Hours	4,479	2,665.5
Total Member-Reported Philanthropic Donations	\$28,927.52	\$23,074.94

Highlights included:

- New governing council, the **Athenian Council**, was established.
- Conducted the **Fraternity and Sorority Experience Survey** (through the Timothy J. Piazza Center for Fraternity and Sorority Research and Reform) in February 2022, to gain insight and perspectives on 10 themes, including: Values, Academics, Programming, Engagement, Mentorship, Leadership, Alcohol and Drug Use, Social Problems, Bystander Intervention, and Belonging. In addition, members were asked to assess how their experience has or has not been impacted by the COVID-19 pandemic.
- In partnership with the Office of Student Health Promotion, staff and graduate students were trained as facilitators of the **Alcohol Skills Training Program (ASTP)**. During Fall 2021, 19 presentations were given to 24 organizations, with four organizations receiving the same or similar training from their international headquarters.
- Staff coordinated educational programming and awareness opportunities for **National Hazing Prevention Week**, including a social media campaign, a keynote and training event called "Breaking the Cycle," and an event, in partnership with the Office of Student Conduct and Integrity, focused on the investigation and organization conduct process.
- Started a new tradition of the **Officer Installation Ceremony** to formally celebrate and install newly elected governing council officers.
- Continued leadership development, growth, and recognition opportunities for members, including bi-weekly **All Council Meetings**; the August **President's Retreat**; the **Fraternity and Sorority Life Carnival** each semester; the Spring semester monthly **Greek Leadership Series**; and the annual January **Fraternity and Sorority Leadership Awards Ceremony**.
- Refined the **Standards of Excellence**, a self-assessment process for organizations based on a set of shared standards in areas including: academic achievement; campus leadership and involvement; education and learning; inclusive excellence and belonging; leadership development and training; membership sustainability; operations and administration; philanthropy and service; and responsibility, health, and safety.



Hulman Memorial Student Union



The Hulman Memorial Student Union (HMSU) provides an environment for comprehensive social, cultural, recreational, and educational activities and services that complement the University's mission. As the community center for the University, the Union is a dynamic, innovative, inclusive, and inviting gathering place for students, faculty, staff, and the extended University family and guests.

Goals of HMSU included:

- Gaining a better understanding of how services and expenses impact the HMSU budget.
- Continuing to provide high levels of service for events, and services provided within the constraints of COVID-19 guidelines.
- Conducting OSHA training for staff to increase safety knowledge and to be more alert to safety issues and concerns.

<p>Door Count:</p> <p>714,370+</p>	<p>Reservations:</p> <p>2,974</p>
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Highlights included:

- **Provided specialty staff training:** 10-hour OSHA Certification, Taski Ride-On Scrubber to improve efficiency, diamond cutting for terrazzo flooring.
- Hosted the **COVID-19 university testing site** for Spring 2022.
- Had **714,370+ visitors** to the building.
- Provided space and customer service for **2,974 events**.
- **Replaced freight elevator** in Fall 2021.
- Home to **12 unique offices and businesses**.



Office of Multicultural Services & Programs



The mission of the Office of Multicultural Services and Programs (MSP) is to advocate across various vectors to grow Indiana State University into a model of multicultural excellence for all who learn, live, and work at ISU. MSP strives to build a climate of inclusion and community, and aims to enhance intercultural competency through workshops, services, resources, programs, and influencing ISU policies and practices.

MSP Goals

- Ally with and support students in marginalized communities.
- Assist in the retention and graduation of multicultural students by fostering a sense of community through intellectual, social, and cultural exchange.
- Provide and promote safe spaces for challenging dialog about students' experiences and concerns.

Fall To Spring Retention:

94.70%

Spring GPA:

3.17



Highlights included:

- International Student Resource Center hosted a student scholarship dedication from alum Dr. Kal Lee with student recipient Bayan Samkari.
- Offered Sycamore Safe Zone training to students, faculty, and staff to cultivate a more inclusive environment for LGBTQ+ students.
- Created the Inspiring Women video series to share contributions of local women leaders.
- Hosted the Celebrating YOUnity Picnic and Festival to celebrate the LGBTQ+ community.
- Launched a series of programs to celebrate Hispanic Heritage Month, LGBTQ+ History Month, Black History Month, Women's History Month, and more.
- Partnered with multiple international student organizations for International House Parties for cultural engagement, learning, and community building.
- Implemented the Giving Back Series to support a variety of local nonprofit organizations.
- Celebrated graduates at Lavender Graduation and Hispanic/Latinx and International Student Academic Recognition and Graduation Ceremony.

MSP Resource Centers

MSP houses four resource centers on the 7th Floor of the Hulman Memorial Student Union to accomplish our goals:

- International Student Resource Center
- La Casita Student Resource Center
- LGBTQ+ Student Resource Center
- Women's Resource Center

Student Organizations and Living Learning Communities

- International Student Organizations
- African Student Union
- Indian Student Association
- International Student Leadership Council
- Saudi Arabian Student Association

Hispanic/Latinx Organizations

- Hispanic Latino Alliance
- Latinx Living Learning Community

LGBTQ+ Organizations

- Spectrum
- Transgender Support Group

Engagement and Retention Data

Fall 2021 & Spring 2022

DSA Participation Count: 1,389

Distinct Students: 859

Fall 2021

- Average GPA: 3.13
- Retention: 94.7%

Spring 2022

- Average GPA: 3.17
- Retention: 89.9%

Office of Residential Life



Residential Life provides residential communities where students live with purpose, learn through experiences, and lead with integrity. This is achieved by connecting people and providing quality residential facilities, services, and learning opportunities. As a result of living together in a community, students will explore, practice, and act as engaged citizens of the world.

Self-Efficacy is a student's belief in their capabilities to reach goals through the exploration of their values, beliefs, attitudes, and interests. This involves transforming knowledge into action and reflecting upon what impact that action has upon communities.

Inclusive Excellence is a student's ability to interact and create meaningful relationships with those who are different from them. This involves understanding the identities of one's self and others, challenging systems of power, privilege, and oppression, and working towards more equitable communities.

Professional Success is a student's ability to define their aspirations and learn skills that allow them to be successful in all of their life pursuits. This involves a personal exploration of success and developing skill sets that allow them to contribute in meaningful ways to strengthen their communities.



Highlights included:

Freshman Next-Term Retention for Fall 2021

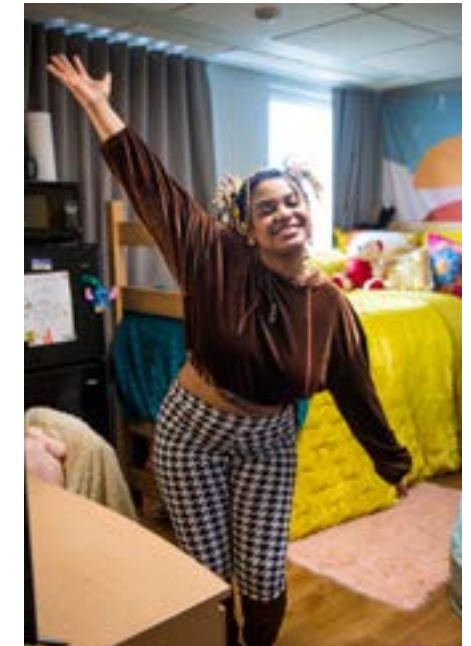
- On-Campus return/non-return rates: 77.8% vs. 75.4%

Freshman Next-Term Retention for Spring 2022

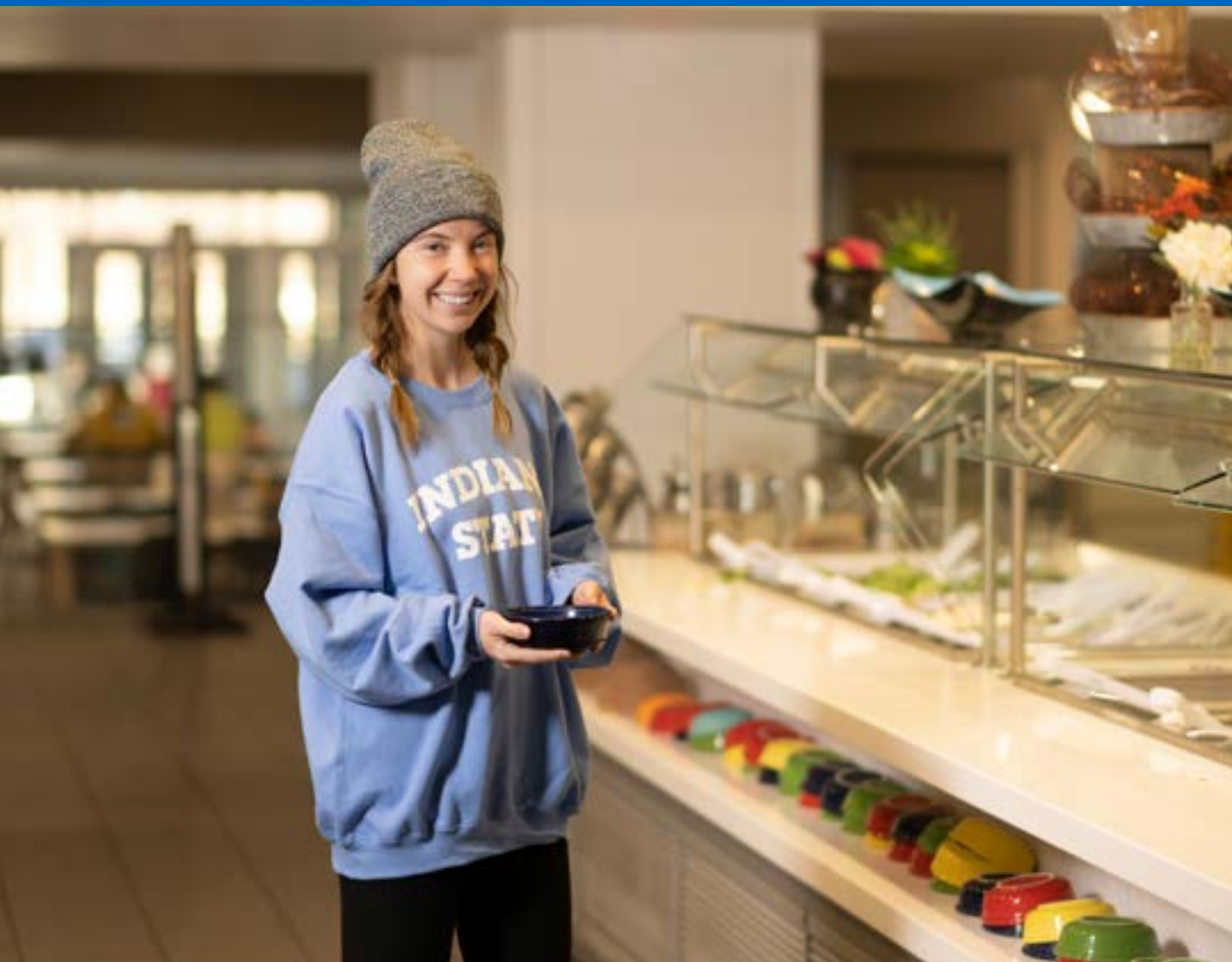
- On-Campus return/non-return rates: 74.8% vs. 59.3%

For the Fall 2021 semester, First Time Freshman students in Aviation, College of Technology, and College of Health & Human Services LLCs all returned for the Spring 2022 semester at higher rates than their peers who did not live in an LLC.

- **Aviation LLC** return/non-return rates: 100% vs. 92.3%
- **College of Tech LLC** return/non-return rates: 88.2% vs. 81.9%
- **College of Health & Human Services LLC** return/non-return rates: 76% vs. 75.7%



Dining Services



ISU Dining Services by Sodexo is focused on creating exceptional student and guest experiences by providing high-quality, fresh food in an exciting atmosphere. We provide excellent customer service that exceeds the expectations of our clients and customers, making our dining program a showcase, demonstrated by strong customer satisfaction scores and improved residential student retention.

Highlights included:

More than **222,000 meals** were served in **Sycamore Dining Hall** during the academic year.



More Than
222,000
Meals Were Served In The
Sycamore Dining Hall



Campus Partnerships

- **Union Board** – October 2021 Inaugural Blue & White Pep Rally to kick off Homecoming.
- **ISU Sustainability Club** – “Weigh the Waste” event in Sycamore Dining to demonstrate the impact of post-service food waste.
- **Sycamore Pantry** – “Cooking Class” Chef Laurence hosted a hands-on interactive class to help demystify the art of cooking, utilizing food obtained from the Student Food Pantry to showcase healthy options available in the Pantry.
- **Charles E. Brown African American Cultural Center** – collaboration in hosting Black History Month meals in Generations for faculty and staff, and in Sycamore Dining Hall for students.
- **Division of Student Affairs Senior Leadership Team** – Cram Jam event during Reading Week to offer a free, late-night breakfast for all students. Games, great breakfast options, and a DJ made these events successful.
- **The Hulman Center and Athletics** – After closing several years for remodeling, the Hulman Center opened its doors to bigger and better concession operations for fans to enjoy. Food options now included Chick-Fil-A sandwiches, specialty hot sandwiches like meatball subs or Italian beef, and cold beer. Sycamores and other athletics fans filled seats and swarmed concession stands in the renovated space.

Community Partnerships

- United Campus Ministries – sponsored UCM Chili Fest by providing food (chili, hot dogs, peanut butter and jelly sandwiches, cookies, and more) for their annual fundraiser and 200+ guests.
- Terre Haute Catholic Charities Foodbank – ISU Dining by Sodexo and Sodexo Feeding Our Future program donated \$20,000 worth of food to support local food insecurity concerns.
- 14th & Chestnut Community Center – Our culinary and supervisory team prepared and served a spaghetti dinner for several hundred children who attend this faith-based nonprofit organization’s operation with an after-school program dedicated to making a difference in the lives of local children.

Student Conduct & Integrity



The Office of Student Conduct and Integrity (SCI) is the primary office responsible for conflict resolution as well as addressing alleged violations of the Code of Student Conduct (Code). The staff of SCI have a significant amount of experience coaching students who find themselves involved in conflict and serve as a resource for assisting any student's concerning behavior prior to, and after, a conduct violation has occurred. SCI encourages responsible and respectful community behavior focusing on student rights, responsibilities, fairness, honesty, and personal growth. Students are encouraged to embrace the "Sycamore Standard" in how they conduct themselves during their time at Indiana State University.

- Students who have engaged in the conduct process will be able to explain how their behavior impacted their educational experience and themselves.
- Students who have engaged in the conduct process will be able to explain how their behavior impacted others.
- Students who have engaged in the conduct process will be able to articulate expectations for future behavior.
- Students who have engaged in the conduct process will be able to explain how/if their behavior does/does not align with their values and goals.
- Students who have engaged in the conduct process will understand both the educational value of the conduct process and the kinds of behaviors that violate the expectation of student conduct.

200+
Students Reached
Through Presentations

Total Cases Processed:
4,570

Highlights included:

- **Campus Partnerships with New Student Orientation** have allowed the Office of Student Conduct and Integrity, in collaboration with Residential Life and University Police, to co-present to all participants, and their families/guests, on topics of Campus Safety and Successful Transition while living on campus.
- **Sycamore Resolution** is a widely utilized opportunity for the campus community to seek assistance with any type of conflict. The Office of Student Conduct and Integrity is grounded in Social Justice Mediation techniques and serves as a Conflict Coach through a wide array of resolution matters.
- **Alcohol and Drug Education Class Partnership** through the Student Counseling Center is a new partnership providing one-on-one and group therapy for students found responsible for alcohol or drug violations for the first-time.
- **200+ Students Reached** through class presentations on the Code of Student Conduct, Ethical Decision-Making, Social and Restorative Justice, Conflict Resolution, and Transition to College. The Office of Student Conduct and Integrity is a recurring guest with first-year majors in Aviation, Business, Criminology, and Mechanical Engineering Technology. The Office of Student Conduct and Integrity also had the opportunity to meet with the Flight Instructors through the ISU Flight Academy regarding reporting concerning behavior, managing conflict, and practicing ethical decision-making.



Student Counseling Center



Students Using Counseling Services:

788

Counseling Appointments:

8,178

Highlights included:

- Moving a 10-month staff member into an Assistant Director role.
- Transitioning an interim position into a full-time position that had previously been vacant.
- Contract staff returning to help with the demand for mental health services.
- Busiest year in terms of total number of students (778) who accessed the Student Counseling Center for mental health services.
- 8,178 appointments for students seeking to access mental health services.
- The Student Counseling Center expanded its office to include the entire 2nd floor of Gillum Hall. Additional space allows the office once again to expand the trainee program, recreate the biofeedback program (which had not been active since 2007), and create an opportunity to partner with the Massage Therapy Program.



The Student Counseling Center (SCC) has the fundamental mission of supporting the academic pursuit of ISU students and the mission of the Student Affairs Division. The SCC does this by establishing and maintaining a variety of counseling and wellness programs to enhance students' abilities to live healthy and functional lives and perform as close to their optimal abilities as resources allow. The Student Counseling Center enhances the academic experience of ISU students and facilitates ISU student retention through a combined clinical and developmental approach to short- and long-term counseling, as well as through consultation, assessment, group treatment, liaison relationships, psychoeducational programming, and training. The SCC works with a wide range of emotional and/or psychological disorders, ranging from daily life problems to more chronic concerns.

The Student Counseling Center focuses on treatment goals, client progress, and symptoms remission.



Student Health Center



Union Associated Physicians Clinic (UAP Clinic) and Indiana State University entered into a partnership as a cost-effective way to continue providing high-quality healthcare to Indiana State students. UAP Clinic leverages its core business as a healthcare provider to assist the University in enhancing available services via the Student Health Center.

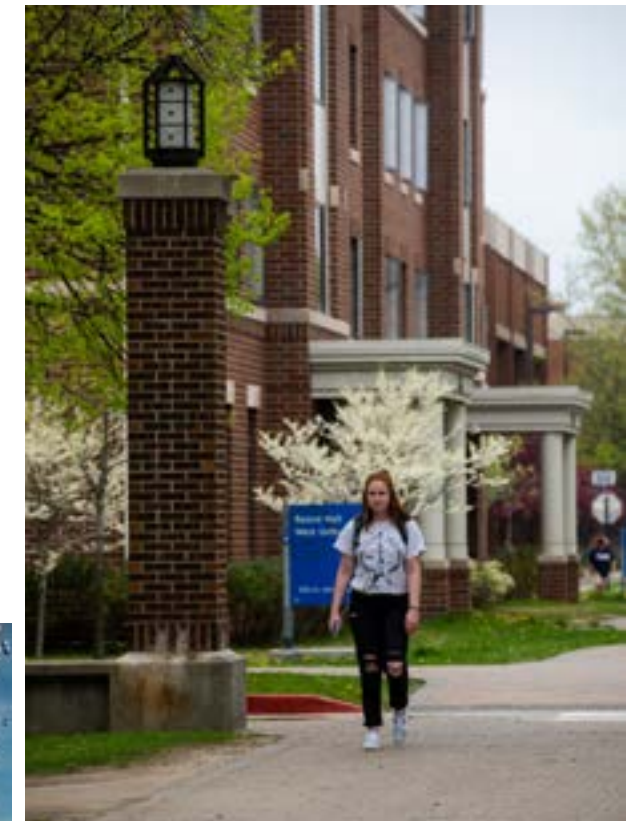
Indiana State clinical staff at the Student Health Center have access to state-of-the-art electronic health records.

In 2022, we opened our doors to provide sick care to staff and faculty, a service similar to Convenient Care but with a shorter wait.

Total Patient Visits:
5,711

Total Visits To See A Provider:
2,563

Total Immunizations:
2,025



Highlights included:

- Providing sick care and multiple services to students, including HIV and STD testing, and women’s health care, including birth control, Plan B, IUD, and Nexplanon.
- Offering a pharmacy delivery service through the UAP pharmacy.

Student Health Promotion



The mission of Student Health Promotion (SHP) is to inspire every student to thrive by utilizing the power of Public Health. SHP assesses health behaviors, collaborates with campus partners, and delivers health promotion initiatives consistent with best practices. SHP supports healthy lifestyles, personal development, and academic success among students through skill development, access to resources, and opportunities to create and sustain balance among the dimensions of wellness.

- Students will develop wellness-related knowledge that promotes individual/community well-being.
- Students will use harm reduction, helping and/or coping skills that enhance resiliency.
- Students will use harm reduction, helping and/or coping skills that foster self-efficacy.



Highlights included:

- **JED Campus Program** – SHP initiated a four-year partnership with the Jed Foundation (JED) to help ISU evaluate and strengthen its mental health, substance misuse, and suicide prevention programs for students. SHP advocated to bring the JED Campus Program to ISU and secured a \$21,000 grant that led to ISU becoming the first public university in Indiana to achieve the JED Campus recognition.
- **Healthy Minds Study** – As part of the JED Campus Program, SHP implemented the Healthy Minds Study (HMS) to understand students' knowledge, attitudes, and experiences of mental health, substance use, help-seeking behaviors, service utilization, sources of support, and other mental and emotional health topics. More than 1,050 ISU students completed the survey in Spring 2022.
- **COVID-19 Conversations Town Hall** – SHP hosted a panel discussion featuring the Associate Vice President for Student Affairs, the UAP/Student Health Clinic Manager, and the Vigo County Health Commissioner, Dr. Darren Brucken. The panelists discussed COVID-19, related University policies and procedures, current trends, variants, and recommendations for masking and vaccination.
- **Sycamore Pantry** – Sycamore Pantry helps alleviate the effects of financial hardship and food insecurity among students by serving as an emergency food source. Student usage increased more than 70% from 2020-2021.
- **American Foundation for Suicide Prevention (AFSP) Out of the Darkness Campus Walk** – The goal of the campus walk is to increase awareness about mental health conditions and suicide, reduce stigma, and prevent suicide.
- **Designated Walker/Sober Monitors** – SHP implemented their Designated Walker/Sober Monitor (DW/SM) program for the 10th year. DW/SM's are sober students who keep an eye on their peers and ensure their safety as they walk to and from the stadium during the Homecoming football game.
- **Safer Sex Supplies Distribution** – SHP has an online ordering and discreet pick-up process to increase access to safer sex supplies and reduce sexually transmitted infections and unintended pregnancy. The number of supplies distributed this academic year totaled more than 3,580 products.

Visits To The Sycamore Pantry:

325

Retention From Fall To Spring:

89.58%

HIV Testing Event:

8

Unit and Staff Accomplishments

- **Julia Bruce** was promoted to an Administrative Assistant III, Charles E. Brown African American Cultural Center

- **The Charles E. Brown African American Cultural Center** was awarded the Partnership Award by the Office of Residential Life.

- **Dr. Tiffany Reed** was named Assistant Vice President for Student Affairs and Inclusion.

Dr. Reed also received the following recognitions during 2021-22:

- Named in the Inaugural Stellar 50 class of NASPA African American Knowledge Community.
- Selected as Electoral Keynote for Northeastern Greek Leadership Conference.
- Presented with **Dr. Aaron Slocum**, Equity, Access, Retention, and Mentoring Director, at the Indiana Commission for Higher Education 2021 Student Advocate Conference.
- Named Community Partner of the National Association of Social Workers.
- Named Board of Directors for Pride Center Terre Haute.
- Selected for ODK Higher Education Leadership Honor Society.
- Selected to keynote First Generation College Day.
- Selected to host Convocation.
- **Andriana Stephens**, Graduate Assistant for the Charles E. Brown African American Cultural Center, was selected as ACUHO-I Intern with the University of South Florida Residential Life Department.

- **Indiana Recreational Sports Association (IRSA) Leadership:**

- **Hollie Power**, Director for Campus Recreation
- **Nick Horton**, Assistant Director for Programs and Operations, Campus Recreation
- **Brittani Lee**, Associate Director for Operations, Campus Recreation
- **Chelsea Dolly**, Associate Director for Programs, Campus Recreation
- **Kourtney Graham**, Graduate Assistant, Campus Recreation

- **NIRSA Leaders in Collegiate Recreation:**

- **Hollie Power**, Director for Campus Recreation
- **Brittani Lee**, Associate Director for Operations, Campus Recreation
- **Nick Horton**, Assistant Director for Programs and Operations, Campus Recreation

- **Nick Horton**, of Campus Recreation, was awarded Student Supervisor of the Year by the Career Center.

- **Kristen Kardas**, Director of Fraternity & Sorority Life, authored the "Communication Standards Between Organizations and Institutions" Working Group Final Report for the September 2021 NASPA Recommendations for Excellence in Fraternity and Sorority Life. Kristen was also recognized as the 2021 CAMPUSPEAK, Inc. Facilitator of the Year.



- **LaShatá Grayson**, Associate Director for Fraternity & Sorority Life, was recognized as the winner of the 2021 Association of Fraternity/Sorority Advisors (AFA) Gayle Webb New Professional Award. LaShatá was also promoted to Lead Educator for the Parallel Agency.

- **Maurice Cortes**, Graduate Assistant for Fraternity & Sorority Life, was the recipient of the Graduate Leadership Award during the 2022 Sycamore Leadership Awards.

- **Abigail Welch**, Graduate Assistant for Fraternity & Sorority Life, was selected to serve as a Northeast Greek Leadership Association (NGLA) Annual Conference Intern.

- **Morgan Sanford**, Certified Peer Health Educator from Student Health Promotion, received the Career Readiness Award from Student Employment Programs.

- **Alicia Miller**, Assistant Director for Student Health Promotion, was elected as Secretary for the Public Health Education and Health Promotion section of the American Public Health Association.

- **Craig Enyeart**, Assistant Dean of Students and Director of the Office of Student Conduct and Integrity, was appointed as the Regional Coordinator (Illinois, Indiana, Michigan, and Ohio) for the Association for Student Conduct Administration.

- **Dr. Amanda Jo Hobson**, Associate Dean of Students and Director for Sycamores Care, completed the following during 2021-22:
 - Served as co-chair of Public Policy for NASPA's Womxn in Student Affairs (WISA) Knowledge Community.
 - Published a blog for WISA, "As the Dumpster Fire Burns, What Do We Do?"
 - Co-chaired a Vampire Studies Area for the Pop Culture Association.

- **Michelle Lewis** was promoted to Assistant Director of the Hulman Memorial Student Union. Michelle also served as captain of the Craft Tent for the Special Olympics.

- New chef **Laurence Shiner** was welcomed to SODEXO in September as the Culinary Director for campus.

INDIANA STATE
STUDENT AFFAIRS

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